

KELLOGG

EST. 1937

Cory Overstreet

Principal

LSC Meeting

May 3, 2018

2016-2018 CIWP

1. Balanced Assessment and Grading
2. Multi-Tiered Systems of Support
3. Curriculum

Student Attendance

School Wide Attendance Goal: 96%

School Wide Attendance YTD: **96.97%** (increase of .04%)



On Track

- **72%** of Kellogg students in grades 3-8 were “On Track” at the end of 3rd Quarter
- Highest 3rd Quarter On Track rate in the past 4 years
- On Track=No Ds or Fs in Reading/Math and 95% attendance
- Overwhelming majority are for attendance only
- **Interventions:** Power Hour, gradebook checks, teachers allow makeups/redos, MTSS, Teacher/student conferencing

Open Enrollment Applications

K	220 (Offered 8 and 4 have already accepted)
1	109
2	90
3	91
4	86
5	61
6	79
7	86
8	32
Total	854

We have 12 Kindergarten students

Teaching and Learning

- Teachers submitted 4th Quarter Unit Plans and Parent Letters via Google Classroom
- NWEA End of Year Testing begins May 15
- BAS Progress Monitoring is ongoing
- Illinois Science Assessment is complete (grades 5 and 7)
- Network Chief Instructional Walk April 10
- Summer School applications were sent to teachers (Kellogg is not a host site)
- ILT meets 2x per month
- MTSS Team meets 2x per month

Professional Development

LEAP Pilot Training: Overstreet, Freeman, Cerrentano, Deming, Jackson, Blake, and Heinen. April 17 (Match Day) and May 8 at 1871 Merchandise Mart

N10 Math PLC: I attended April 19 at Byrne School

Attendance: Ruiz attended N10 attendance coordinator training this afternoon

NWEA Coordinator Meeting: Rooney attended

SEL Conference: Deming last week

N10 New Principal Meeting: I attended May 2

MSI Science: Wesley and Jackson attended

Case Manager Meeting: Rooney attended

Teacher Institute Day April 13: Full teacher directed day (units, parent letters, data analysis, preparing for 4th quarter)

N10 Principal Meeting: I am attending May 9

Budget Meeting: I attended April 17 at Coleman Center

Network 10 Budget Working Session: I attended with Mrs. Ruiz April 19 at Byrne School

CIWP Meeting with N10 ISL: Euna Bae participated in meeting April 24

Community

- Jazzin at the Blossom FOK Fundraiser is Friday, June 1
- Clean and Green was April 21
- Student Council Blood Drive during RCP
- “Free Book” table during RCP
- 8th Grade student Amber Payne is making a documentary for Jazzin. She has interviewed staff and students
- LSC Election were April 18
- 80th Anniversary magnets for families that registered for parent portal
- Adler ‘SCOPES Night was April 25
- KAA “Night at the Movies” was April 12-->over \$700 raised
- Kellogg Athletic Association (KAA) Meeting Emily Nelson and We Day Stage (reached out to BR and waiting to hear back)
- Report Card Pickup was April 18 with a 96.9% pickup rate
- PTA Teacher Appreciation Week

Student Life

- We Day
- Garden Club bulletin board
- 19th Ward Student Council President Luncheon is Friday, May 4
- K-8 Music Around the World Assembly
- K-1 Field Trip to MSI
- IB Multicultural Fair was April 26
- Robert Crown Health Classes (grades 5-8) were May 1
- Students of the Month
- 3rd Quarter Honors are posted
- PBIS Dress Down Day
- Kids Helping Kids Week (Chicago Special Olympics)
- PTA Father Daughter Dance is May 6
- Music Around the World Assembly April 19
- 2nd Grade Publishing Party was April 27
- Restorative Justice/Peace Circle training for grades 6 and 7 through Bethlehem Lutheran Church is May 15 and 22

Spring Sports

Running Club

Monday from 2:45-4pm (3-4 grade)

Wednesday from 2:45-4pm (K-2 grade)

Track

Tuesday and Thursday from 2:45-4pm (5-8 grade)

Soccer

Wednesday from 4-5pm (K-2 grade)

Girls Volleyball

Tuesdays and Thursdays from 2:45-4pm (4-5 grade)

Celebrations

- Mrs. Pajkos was recognized as a Global We School Champion
- Kellogg was given an “Award of Excellence” by Sandy Hook Promise
- Kellogg won a District Attendance Incentive and received passes for the Sears Tower Skydeck on Monday, May 14.
- 1st Grader Deon Osborne placed in a National Wrestling Tournament
- Kellogg Athletic Association is moving forward!
- Room Parents are moving forward!

Facility Updates

- School motion detectors are being replaced (current ones are from the late 1950s)
- 3 security cameras are being replaced (they are broken)
- Kafe Kellogg is finished
- Modular pipes have been clogged and are being fixed
- Cafeteria tables/benches are being taken out and will be replaced with traditional folding tables
- We have a quote to refinish gym floor and paint lines with center court logo over the summer
- Pressing for bathroom remodel
- Free wireless upgrade will occur over the summer through CPS
- STEM/Makers Space/Design Lab Update: Met with an architect and they are getting me a design. Would need to form a committee during the 2018-2019 school year to plan/fundraise. Start date would be 2019-2020 school year. Cost to finance the repurpose would be through fundraising, sponsorships, partnerships, Secord Trust Donation, and school budget.

Safety and Security

- Tornado Drill was completed April 12
- All required drills have been completed
 - 3 Fire
 - 1 Tornado
 - 1 Bus Evacuation
 - 1 Allergen
 - 1 Lockdown

Kellogg Upcoming Upgrades

- **60** Chromebooks, **2** carts, and **1** charging station have been ordered and arriving soon
- Science FOSS Kits for grades 5-8
- **30** battery operated high powered microscopes for 5-8 grade
- Electronic projection screen for stage
- **5** 70' manual projection screens for classrooms
- **5** 55' Viewsonic interactive touchscreen boards for K-1 and 6-8
- Atomic clocks for all classrooms
- Mrs. Ruiz attended CPS Furniture Fair and selected a set of classroom desks for free

LEAP PILOT and Personalized Learning

- Not just another computer program, a complete shift in how we teach and students learn

The LEAP Pilot Network

Expertise and support in designing and implementing personalized learning with edtech

Questions?

Contact LEAP's Pilot Network Director, Kristen Howell, at kristen@leapinnovations.org

Ready to apply?

Visit our website at leapinnovations.org



The LEAP Innovations Pilot Network brings together forward-thinking principals and teachers from across the Chicago region to design, implement and evaluate personalized learning practices and edtech tools in their classrooms.

The LEAP Pilot Network Program

The Pilot Network is an 18 month program that provides an opportunity for school teams to build and pilot a personalized learning approach in their school for specific focus areas and grade levels. The program includes:

- A professional development on-ramp starting in January 2018 to develop each school's personalized learning approach and strategies
- "Match Day" where school teams meet with edtech companies vetted by national experts, and then select a product that supports their personalized learning approach and addresses their needs
- A school year of piloting the team's strategies and product over the 2018-2019 school year
- Ongoing observations and coaching, professional development workshops, and qualitative and quantitative feedback and reports on student growth throughout the 2018-2019 school year

The LEAP Learning Framework for Personalized Learning

At LEAP, we've developed the **LEAP Learning Framework** to define and guide our work with schools and edtech around personalized learning. We define "personalized learning" as learning that is focused on, demonstrated by, and led with the learner. It is rooted in the idea that learning is connected in and out of school, and that learning happens in collaboration with peers, educators, parents and the community.



- **Focused on the learner:** learning opportunities reflect an understanding of individual student needs, interests and strengths
- **Demonstrated by the learner:** credit is based on demonstrated proficiency, not seat time, and students experience supports and pacing that meet their individual needs
- **Led with the learner:** students become active, empowered agents of their learning. This includes co-designing learning experiences and learning goals and objectives, monitoring their own progress and goals, and advocating for help when needed

Who Participates in the Program?

- We're building a cohort of 40-45 school teams from local district, charter, and private schools
- Teams consist of a school administrator, a pilot lead (assistant principal, instructional coach, or other) and 2-5 teachers serving at least 100 unique students, as well as either the IT, facilities or school technology lead
- Pilot leads and principals will receive additional professional development and support from LEAP to lead pilot implementation at his or her school, gaining valuable expertise in personalized learning practices and the change management process

Benefits for Schools

- Understand personalized learning best practices with support from national experts and a designated LEAP coach
- Develop a personalized learning approach for their pilot classrooms rooted in the LEAP Learning Framework, incorporating creative spaces and scheduling, staff roles, student ownership, and data-driven instruction
- Receive a product license, on-site support and coaching from LEAP, and additional workshops during the 2018-2019 school year
- Join the national and local personalized learning community that is transforming teaching and learning
- Connect with a cohort of educators from across the greater Chicago area engaged in piloting innovative practices in their schools

What is the Cost to Participate?

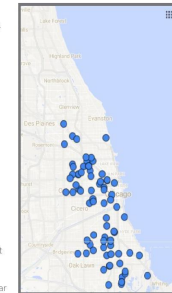
The actual program cost is nearly \$75,000 per school, which LEAP underwrites with philanthropic funding from our generous supporters. Please contact LEAP for actual program participation cost.

Who Leads the LEAP Pilot Network?

Members of the LEAP Pilot Network staff include national experts on personalized learning and research, as well as former practitioners with experience in personalized learning schools and classrooms. Visit leapinnovations.org for more information on the LEAP Pilot Network team.

Ready to learn more? Visit leapinnovations.org to get more information and apply to participate.

Questions? Contact Pilot Network Director Kristen Howell at kristen@leapinnovations.org.



LEAP Innovations works with district, charter, and parochial schools across Chicago

2017-2018 Math Supports

- Kellogg has historically scored lower on the NWEA Math assessment in Attainment and Growth
- To help teachers and students be more successful, we have done the following this year:
 - Created a Tru Math Implementation Goal for 2017-2018: **All math classrooms will have a planned structure which includes daily math talks, mini lesson in whole or small group and minimally 1 day/week differentiated activities at centers by June 2018.**
 - LEAP Pilot School to implement Personalized Learning for Math in grades 1-8 in 2018-2019
 - Using IB Coordinator and former JH Math Teacher Mrs. Pajkos to push into classroom to support math instruction
 - Purchased IXL Math for grades 4-8
 - Hired an MTSS Interventionist who comes half day Monday and full day Wednesday to support students in math and reading instruction
 - 1:1 Chromebooks and new technology (Elmo, projectors, carts)
 - Class sets of individual dry erase white boards, markers, and erasers
 - Flexible seating stations on all floors and buildings
 - I am in a Math Principal PLC
 - Exploring how we can transition to offer Algebra for all 8th grade students

2018-2020 CIWP

Curriculum: “What we teach”

If we ...develop K-8 vertical alignment through scope and sequence to increase collaboration between grade bands and identify skill gaps...**then we see...**focused and collaborative efforts by teachers across grade bands/subjects during teacher team meetings, flex day meetings, and professional development days to eliminate skill gaps and create cohesion...**which leads to...**an increase in growth on the EOY NWEA Reading and Math.

Instruction: “How we teach”

If we ...engage students in learning and foster student ownership through personalized instruction to meet the needs of all students...**then we see...**an increase in student led and student focused instruction through small group instruction, centers, conferencing, project based instruction, student self assessment...**which leads to...**increase in growth & attainment in Reading and Math on the EOY NWEA, the increase in Supportive Environment on the 5 Essential Survey, and positive feedback school created student surveys.

Multi-Tiered Systems of Support

If we ...provide universal Tier I, II, III structures for K-8 students using 5 week data cycles to ensure that all students are receiving the necessary supports based on skill level and need...**then we ...**see students receiving targeted interventions based on academic, SEL, attendance, and behavior needs...**which leads to...**a decrease in discipline referrals, increase in on-track, NWEA EOY attainment and growth in Reading and Math, increase in Supportive Environment on the 5 Essentials.

Parent Engagement

If we...develop partnerships with parents, communicate effectively with parents, and seek input from parents on school policies, practices, and investments...**then we see...**an increase in parent engagement, relationships, and partnership...**which leads to...**a stronger school and parent community at Kellogg as measured by the 5 Essential Survey, My Choice, My Voice Survey, and parent turnout at events/volunteering.

Budget: Non-Discretionary Positions

The following positions are Board Funded and do not come out of the Kellogg Budget. There is zero change in the number of positions allocated to Kellogg.

- 1 Principal
- 1 Counselor
- 1 Clerk
- 1 Security Officer
- 2.5 IB Positions (7th Grade, IB Coordinator, and .5 Spanish)
- 4 Diverse Learner Teaching Positions
- 7 Special Education Classroom Assistants (SECA)

Aramark provides 1 Lunchroom Manager

Sodexo provides 1 Factor Custodian, .5 Custodian, and an Engineer that is shared between Kellogg, Sutherland, and Cassell. This year our Engineer had an apprentice, no word on if this will carry over.

Budget: Discretionary Positions

The following positions are funded out of the Kellogg Budget:

Kindergarten Teacher

1st Grade Teacher

2nd Grade Teacher

3rd Grade Teacher

4th Grade Teacher

5th Grade Teacher

6th Grade Teacher

8th Grade Teacher (.5 Kellogg and .5 Board Funded)

Gym Teacher

Art/Library Teacher

Curriculum and Instruction Specialist

Budget Allocations

1st Grade Teaching Position	\$87,683
J at School (Recess and Lunch Supervision)	\$10,700
Service Equip Copiers (toner, staples, parts, maintenance, printers)	\$3,700
Seminar Fees PD	\$1,300
Commodities & Supplies (Paper, ink, construction paper, scissors, school/classroom supplies)	\$5,005
Non-Digital Instructional Materials (Consumable workbooks: Pearson 4-8 grade, writing/grammar 2/3 grade, constitution, science, ss)	\$5,200
Software (IXL, Moby Max, Learning A-Z, IB Managebac)	\$3,700
Go Math (K-8)	\$10,500
Total	\$127,788

Budget Allocations

<u>Buckets</u>		<u>Additional Funds</u>	
ILT	\$4,000	<p>We will have about \$45,000 drop into our budget after a salary adjustment is made in the very near future. When that occurs, the following allocations will be made.</p>	
Sub PD	\$5,000		
Clerk	\$3,000		
Admin Support	\$2,000		
Sub Math PD	\$1,500		
Sub Reading PD	\$1,500		
Total	\$17,000	J at School	\$10,700
Grand Total	\$144,788	MTSS Interventionist	\$7,000
		Power Hour	\$4,000
		LEAP	\$7,500
		Total	\$29,200

Curriculum and Instruction Specialist

Aligned to CIWP	Key Responsibilities
Curriculum	Support the vertical alignment of units
Instruction	LEAP Pilot Lead Small Group Instruction Balanced Literacy
MTSS	MTSS Lead (Academic, Behavior, and Social-Emotional)
Parent Engagement	Serve on Leadership Team to help meet the CIWP Strategy

- **Other responsibilities** are to be the “Administrator in Charge” when principal is out of the building, assist with enhancing school culture and climate, point contact for Level 1-3 school discipline infractions, reduce load on Counselor, IB Coordinator, and classroom teachers.
- **Requirements:** Strong instructional expertise, demonstrated ability to create/maintain strong relationships, administrative experience, and Masters in School Administration.
- **Position Detail:** This is classified as a teaching position. All staff evaluations are the sole responsibility of the principal.