



Kate Starr Kellogg

LSC Principal Report
October 4, 2018



Cory Overstreet
Principal



District Vision

#1 Academic Progress

Preparing our students for success in college, career and community requires a holistic approach. Our curriculum must evolve to include the courses demanded by today's colleges and the skills demanded by today's employers. Our educators must be supported and empowered, and our schools must be safe and nurturing learning environments for all students.

#2 Financial Stability

Student success remains the shared priority of the district and the Chicago community. Despite financial challenges that force painful choices, protecting and improving student achievement comes first. We must continue to streamline our spending, implement best business practices and advocate for equal treatment of our children under Illinois law.

#3 Integrity

Educating the next generation is a great responsibility, and it depends on strong relationships between the district, its schools, students families and their communities. CPS will demonstrate integrity in all its relationships through clear, honest communication; by achieving results and by respecting the expertise in our diverse communities.

- **High Quality, Rigorous Instruction**
Setting high academic standards for all of our students builds a strong foundation for a holistic education.

- **Collective Impact**
Strong partnerships, with trust earned through transparent engagement, allow Chicago's collective expertise to best support student success.



- **Talented and Empowered Educators**
Talented teachers and administrators are a catalyst for student learning.

- **Safety and Support**
Safe and supportive schools create an environment for successful learning.

- **Financial Stability**
A "student first" budget builds a stronger financial future.

Kellogg's Mission & Vision

Our Mission:

All will develop skills needed to become resourceful, productive learners through a strong commitment and partnership between schools and parents. Our students' academic performance will be enhanced through our rigorous instructional program and educational opportunities, which will result in increasing the number of students meeting and exceeding the Common Core Standards.

Our Vision:

At Kellogg School, we are preparing all children to be successful leaders and learners with a solid foundation of skills and knowledge. We want to create an equitable, inclusive, collaborative and safe learning environment that is built on strong family and community partnerships, where all children will thrive. We believe that a diversified education is critical in laying a solid foundation for international mindedness and life-long learning.

Kellogg

Continuous Improvement Work Plan (CIWP)

2018-2020

Curriculum: “What we teach”

If we ...develop K-8 vertical alignment through scope and sequence to increase collaboration between grade bands and identify skill gaps...**then we see**...focused and collaborative efforts by teachers across grade bands/subjects during teacher team meetings, flex day meetings, and professional development days to eliminate skill gaps and create cohesion...**which leads to**...an increase in growth on the EOY NWEA Reading and Math.

Instruction: “How we teach”

If we ...engage students in learning and foster student ownership through personalized instruction to meet the needs of all students...**then we see**...an increase in student led and student focused instruction through small group instruction, centers, conferencing, project based instruction, student self assessment...**which leads to**...increase in growth & attainment in Reading and Math on the EOY NWEA, the increase in Supportive Environment on the 5 Essential Survey, and positive feedback school created student surveys.

Multi-Tiered Systems of Support

If we ...provide universal Tier I, II, III structures for K-8 students using 5 week data cycles to ensure that all students are receiving the necessary supports based on skill level and need...**then we**...see students receiving targeted interventions based on academic, SEL, attendance, and behavior needs...**which leads to**...a decrease in discipline referrals, increase in on-track, NWEA EOY attainment and growth in Reading and Math, increase in Supportive Environment on the 5 Essentials.

Parent Engagement

If we...develop partnerships with parents, communicate effectively with parents, and seek input from parents on school policies, practices, and investments...**then we see**...an increase in parent engagement, relationships, and partnership...**which leads to**...a stronger school and parent community at Kellogg as measured by the 5 Essential Survey, My Choice, My Voice Survey, and parent turnout at events/volunteering.

Priorities for 2018-2019

- Balanced Literacy
- Math (LEAP/Math Talks/Small Group Instruction)
- Data Driven Instruction (DDI)
- MTSS/SEL

2018-2019 Enrollment

Kellogg was projected to have **257** students this year. We had **269** students the first day of school and maintained that number through the 20th day of school.

CPS uses the 20th day for school budgeting. Because we exceeded our projection by 12 students, we received an additional **\$48,490** in our school budget. Two years ago we started off the 2016-2017 school year with **226** students on the 1st day of school.

K	28
1	30
2	30
3	28
4	36
5	31
6	31
7	27
8	27
Total	269

Teaching and Learning

- Teachers submitted 1st Quarter Unit Plans and Parent Letters via Google Classroom
- NWEA BOY Testing and BAS is complete
- ILT meets 2x per month
- MTSS Team meets 1x per month
- IB Team meets 1x per month
- LEAP coaching visit 2x per month
- Flex PD (Aspen and Looking at Student Work)

Professional Development

- **Erikson Math Early Math Collaborative:** Patrick, Williams, Vinezeano, Freeman, and Overstreet
- **N10 “Getting Better Faster” PD:** Overstreet and Freeman
- **IB Coordinator Meeting:** Pajkos
- **N10 Counselor Meeting:** Rooney
- **N10 STEM Summit:** Freeman, Jackson, and Wesley
- **N10 Humanities Summit:** Overstreet, Elly, and Deming
- **N10 Principals Meeting:** Overstreet

Community

- Movie in the Park with 19th Ward, CK, and BIA
- Level 1-3 IB MYP Parent Informational Night
- Kellogg and Sutherland High School Fair (17th Annual at Kellogg)
- Wolfpack Planning Committee Meeting
- Kellogg Athletic Association Meeting
- Coffee with the Principal
- Beverly Art Walk @ Clissold
- Open Outcry Kellogg Mingle
- Barbados Drive
- Ducks for Chicago Special Education

Student Life

- PBIS Kickoff
- Kelly High School Band Assembly
- Instrument tryout out day
- Band registration day
- Almost 30 students in band at Kellogg
- Start with Hello Week and Guest Speaker
- Drones and Coding Class
- PTA Box Tops
- PTA Taffy Apple
- Chicago Children's Choir (4-5 and 6-7)
- Production Class
- Daisy Troop
- Peace Day (Breathing, Pledge, & Peace Stones)
- Student Council Electioneering Week, Speeches, Election, and Luncheon
- WOLFPACK Time
- September Attendance Challenge
- PBIS Baseball Shirt Dress Down Day
- K and 8 won the Pack Token contest for September
- 7th Grade Restorative Justice Class (Retired Circuit Judge Hogan)

Celebrations

- **Mrs. Blake**, our Level 1-3 MYP Mathematics teacher, was asked to facilitate quarterly STEM Summits for Network 10. This is the second year that she was asked by our Network to work with teachers from about 30 schools to improve their math instruction.
- **Mrs. King**, our Art teacher, is in a cohort of fifteen Arts Instruction Specialists who will work closely with the CPS Department of Arts Education on the creation of curricular resources and professional learning. This school year they will focus on development and supports for understanding and implementing the updated Illinois Arts Learning Standards. The cohort came to Kellogg yesterday to observe her in action.
- **Mia Wallace**, Class of 2018, was featured in the Beverly Review this week for making the Varsity Volleyball Team at MPA
- **Chicago Excellence in Gardening Award** (CEGA) winner for gardens that show creativity, engage your community, and are healthy, well-tended and environmentally friendly.

Upcoming Fundraising

The Kellogg School IB MYP students have had a busy start to the school year. Each class is studying a problematic issue and creating a solution to that issue with a project to benefit others. The level one students have been studying the issue of hunger in their local community and will be hosting an all-school food drive to support the needy in our neighborhood. This food drive will take place from November 26 to December 7. All items collected will be donated to the Maple Morgan Park Food Pantry.

The level 2 and level 3 students are tackling global issues this marking period. The level two students have been examining the lack of opportunity for many women in Kenya and will be hosting a Rafiki bracelet sale to raise money to empower Kenyan women. This sale will take place during the two week period from November 5 to November 16. The bracelets will be available for purchase at Report Card Pick-Up as well.

The level three students have been learning about the importance of preventative health care and the lack of childhood immunizations available in many African countries. They are holding a Shots for Shots basketball challenge to raise money to provide immunizations for African children. The basketball challenge will take place during physical and health education classes for all IB MYP students during the week of October 22-26

Student Council \$5 Spirit Week: October 29-November 1

Facility Updates

- ❖ New cafeteria tables arrived
- ❖ New light cover for entrance
- ❖ Lift being delivered tomorrow to change out gym lights
- ❖ Modular washrooms fixed (were overflowing)
- ❖ Alderman O'Shea, N10 Chief, two CPS Senior Design managers, and Kellogg engineer walked the building with me Monday, September 24
- ❖ Today a project manager came out from GSG Consultants to look at our heating coils and ventilation ducts in basement

Safety and Security

- Lockdown Drill was completed September 25
- Required Drills
 - 3 Fire
 - 1 Tornado
 - 1 Bus Evacuation
 - 1 Allergen
 - 1 Lockdown