



Kate Starr Kellogg School

2016-2017

International Baccalaureate



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Cory W. Overstreet
Interim Principal


This student planner belongs to:

Name: _____ **Grade:** _____

Phone: _____

Address: _____





Kellogg School Student Handbook

2016-2017

Our Vision

At Kellogg School, we are preparing all children to be successful leaders and learners with a solid foundation of skills and knowledge. We want to create an equitable, inclusive, collaborative and safe learning environment that is built on strong family and community partnerships, where all children will thrive. We believe that a diversified education is critical in laying a solid foundation for international mindedness and life-long learning.

Our Mission

All will develop skills needed to become resourceful, productive learners through a strong commitment and partnership between schools and parents. Our students' academic performance will be enhanced through our rigorous instructional program and educational opportunities, which will result in increasing the number of students meeting and exceeding the Common Core Standards.

School Hours

Line Up Bell 7:40 a.m.

Entry Bell 7:45am

Dismissal Bell 2:45

Breakfast is available in the gym from 7:25-7:40am daily. Line up supervision is provided outside starting at 7:25am. Students will be marked tardy if they do not enter with their classroom at 7:45am. Students are not allowed to arrive to the school grounds prior to 7:25am. Dismissal is at 2:45pm. Students in need of after school care should inquire about the tuition based J at School Program.

Attendance

Each child must learn the importance of regular and punctual attendance from their parents. Doctor and dental appointments should be made after regular school hours or on Saturday, except in an emergency. There must be a valid reason to keep a child home. **Please be sure to call the office between 7:15am-7:45am if your child will be absent.** A note explaining a child's absence is required upon their return to school. Absences are unexcused until a note with a valid reason for absence is received.

Cell Phones

Cell phones are not allowed at Kellogg School. If seen, the cell phone will be confiscated and the parent will be required to pick it up from the office. Disciplinary action will be taken for phones on or used at school.

Grading Scale

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59 + Below

Graduation Requirements

All eighth grade students will receive a contract at the beginning of the school year that specifies the minimum requirements to graduate from the Chicago Public Schools along with the requirements to be invited to participate in the Kellogg Graduation Ceremony.





Honor Awards

Student will be recognized by their classroom teacher each quarter for honor awards. The school will recognize students who have achieved honors for all 4 quarters in each of the categories at an end of the school year.

Principal's Honor Roll: A child will be recognized for the Principal's Honor Roll if they have all A's in every class (all 8 IB MYP subjects) without any checks.

Honor Roll: A child will be recognized for the B Honor Roll if they have all A's & B's in all classes (all 8 IB MYP subjects).

Citizenship: Exemplary behavior and treatment of others and no behavior checks on their report card.

Perfect Attendance: A student is present every school day without any tardies or early dismissals.

Parent Portal ~ Gradebook

The Parent Portal on Gradebook will allow parents to view assignments and grades throughout the school year. The school will send information on how parents can assess this important information at the beginning of the school year.

Sports/Extra-Curricular Programs

Students must have a C or better in all subject areas along with appropriate school behavior to participate in any sports or extra-curricular programs. Students whose grade(s) fall below a C or exhibit inappropriate school behavior will be suspended from the team until administration determines appropriate grade or behavior expectations have been met. All school fees and sports fees must be paid prior to participation. Fees will not be refunded due to academic/behavior ineligibility.

Valuables

Students are not to bring valuable items such as expensive shoes, clothing, accessories, large sums of money, etc to school. Students are not allowed to bring electronic devices such as handheld games, cameras, iPods, iTouch, cell phones, etc to school. We are not responsible for the loss and/or destruction of the items and we do not investigate hearsay reports of theft.

Visitors

For the safety and security of our students, ALL visitors are required to report to the office upon arrival to sign in and receive a visitor pass. Upon departure, visitors are asked to notify the office.



The aim of all IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet help to create a better and more peaceful world.



As IB Learners, we strive to be...

Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-Minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-Takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives- intellectual, physical and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help people become responsible members of local, national and global communities.



Kate Starr Kellogg School
Student Service Log



Student: _____ MYP Level/Grade: _____

Date of Service	Description of Service completed	Time/Hours to complete Service	Supervisor Signature



