

# IB MYP Hybrid & Remote Learning Schedule

Monday | Tuesday | Thursday | Friday

**\*\*Effective Monday, February 1, 2021\*\***

Ms. Elly Year 1 Homeroom <a href="mailto:caelly@cps.edu">caelly@cps.edu</a>	Ms. Wesley Year 2 Homeroom <a href="mailto:dfwesley@cps.edu">dfwesley@cps.edu</a>	Ms. Blake Year 3 Homeroom <a href="mailto:mmnitsche@cps.edu">mmnitsche@cps.edu</a>	Mr. Lynch MYP Diverse Learner Teacher <a href="mailto:dglynych@cps.edu">dglynych@cps.edu</a>	Ms. Roche MYP Diverse Learner Teacher <a href="mailto:lroche@cps.edu">lroche@cps.edu</a>	Ms. Pajkos IB Coordinator Design <a href="mailto:dcpajkos@cps.edu">dcpajkos@cps.edu</a>
Ms. Freeman School Support Leader <a href="mailto:jfreeman20@cps.edu">jfreeman20@cps.edu</a>	Ms. Heinen Case Manager <a href="mailto:kdheinen1@cps.edu">kdheinen1@cps.edu</a>	Ms. Morgan Counselor <a href="mailto:jmorgan16@cps.edu">jmorgan16@cps.edu</a>	Ms. King Arts <a href="mailto:etking@cps.edu">etking@cps.edu</a>	Mr. Quick Physical and Health Education <a href="mailto:aquick1@cps.edu">aquick1@cps.edu</a>	Ms. Mayer Language Acquisition: Spanish <a href="mailto:ammayer1@cps.edu">ammayer1@cps.edu</a>

Time	Min	Year 1/Elly		Year 2/Wesley		Year 3/Blake	
		Hybrid (In Person)	Remote	Hybrid (In Person)	Remote	Hybrid (In Person)	Remote
7:45-8:15	30 min	<b>Arrive at Kellogg for 8am entry after completing Daily Mandatory Health Screener</b>	Asynchronous Independent Reading and Prepare for Learning	<b>Arrive at Kellogg for 8am entry after completing Daily Mandatory Health Screener</b>	Asynchronous Independent Reading and Prepare for Learning	<b>Arrive at Kellogg for 8am entry after completing Daily Mandatory Health Screener</b>	Asynchronous Independent Reading and Prepare for Learning
8:15-9:15	60 min	60 Min Synchronous Enrichment	30 Min Asynchronous Special (8:15-8:45)	60 Min Synchronous Enrichment	30 Min Asynchronous Special (8:15-8:45)	60 Min Synchronous Enrichment	30 Min Asynchronous Special (8:15-8:45)
			30 Min Synchronous (8:45-9:15)		30 Min Synchronous (8:45-9:15)		30 Min Synchronous (8:45-9:15)
9:15-9:30	15 min	Morning Meeting/Enrichment		Morning Meeting/Enrichment		Morning Meeting/Enrichment	
9:30-10:10	40 min	Individuals and Societies/Design for Q3 (Elly)		Individuals and Societies (Wesley)		Individuals and Societies (Blake)	
10:10-10:50	40 min	Language and Literature (Elly)		Sciences (Wesley)		Mathematics (Blake)	
10:50-10:55	5 min	Transition/Motor Break					
10:55-11:35	40 min	Sciences (Wesley)		Mathematics (Blake)		Language and Literature (Elly)	
11:35-11:40	5 min	Transition/Motor Break					
11:40-12:20	40 min	Mathematics (Blake)		Language and Literature (Elly)		Sciences (Wesley)	
12:20-1:05	45 Min	Lunch and Recess	Lunch/Gross Motor (Student-Directed)	Lunch and Recess	Lunch/Gross Motor (Student-Directed)	Lunch and Recess	Lunch/Gross Motor (Student-Directed)
1:05-2:45	100 min	Teacher can: Pull Small Groups Feedback and conference Provide Tier 2 or Tier 3 Interventions	100 Min Asynchronous  Teacher will create a weekly schedule to pull small groups as needed	Teacher can: Pull Small Groups Feedback and conference Provide Tier 2 or Tier 3 Interventions	100 Min Asynchronous  Teacher will create a weekly schedule to pull small groups as needed	Teacher can: Pull Small Groups Feedback and conference Provide Tier 2 or Tier 3 Interventions	100 Min Asynchronous  Teacher will create a weekly schedule to pull small groups as needed



