



	A: Comprehending spoken and visual text	B: Comprehending written and visual text	C: Communicating in response to spoken, written and visual text	D: Using language in spoken and written form
0	The student does not reach a standard described by any of the descriptors below			
1-2	<p>i. identifies minimal basic facts, messages, main ideas and supporting details</p> <p>ii. has limited awareness of basic conventions</p> <p>iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text</p> <p><i>The student shows limited understanding of the content, context and concepts of the text as a whole.</i></p>	<p>i. identifies minimal basic facts, messages, main ideas and supporting details.</p> <p>ii. has limited awareness of basic aspects of format and style, and author's purpose for writing</p> <p>iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to text</p> <p><i>The student shows limited understanding of the content, context and concepts of the text as a whole.</i></p>	<p>i. makes limited attempt to respond to simple short phrases and basic information in spoken, written and visual text; responses are often inappropriate</p> <p>ii. interacts minimally in simple and rehearsed exchanges, using verbal and non-verbal language</p> <p>iii. uses minimal basic phrases to communicate ideas, feelings & information on a limited range of aspects of everyday topics</p> <p>iv. communicates with a limited sense of audience</p>	<p>i. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult</p> <p>ii. organizes limited basic information, and basic cohesive devices are not used</p> <p>iii. makes minimal use of language to suit the context</p>
3-4	<p>i. identifies some basic facts, messages, main ideas and supporting details</p> <p>ii. has some awareness of basic conventions</p> <p>iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text</p> <p><i>The student shows some understanding of the content, context and concepts of the text as a whole.</i></p>	<p>i. identifies some basic facts, messages, main ideas and supporting details.</p> <p>ii. has some awareness of basic aspects of format and style, and author's purpose for writing.</p> <p>iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text</p> <p><i>The student shows some understanding of the content, context & concepts of the texts as a whole.</i></p>	<p>i. responds to simple short phrases and basic information in spoken, written and visual text, through some responses may be inappropriate</p> <p>ii. interacts to some degree in simple and rehearsed exchanges, using verbal and non-verbal language</p> <p>iii. uses some basic phrases to communicate ideas, feelings & information on a limited range of aspects of everyday topics</p> <p>iv. communicates with some sense of audience</p>	<p>i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult</p> <p>ii. organizes some basic information and uses a limited range of basic cohesive devices, not always appropriately</p> <p>iii. uses language to suit the context to some degree</p>
5-6	<p>i. identifies most basic facts, messages, main ideas and supporting details.</p> <p>ii. has considerable awareness of basic conventions</p> <p>iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making some personal response to the text</p> <p><i>The student shows considerable understanding of the content, context & concepts of the text as a whole.</i></p>	<p>i. identifies most basic facts, messages, main ideas and supporting details</p> <p>ii. has considerable awareness of basic aspects of format and style, and author's purpose for writing.</p> <p>iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text</p> <p><i>The student shows considerable understanding of the content, context & concepts of the text as a whole.</i></p>	<p>i. responds appropriately to simple short phrases and basic information in spoken, written and visual text</p> <p>ii. interacts considerably in simple and rehearsed exchanges, using verbal and non-verbal language</p> <p>iii. uses basic phrases to communicate ideas, feelings and information on some aspects of everyday topics</p> <p>iv. communicates with a considerable sense of audience</p>	<p>i. writes / speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility</p> <p>ii. organizes basic information and uses a limited range of basic cohesive devices accurately</p> <p>iii. usually uses language to suit the context</p>
7-8	<p>i. clearly identifies basic facts, messages, main ideas and supporting details</p> <p>ii. has excellent awareness of basic conventions</p> <p>iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text</p> <p><i>The student shows thorough understanding of the content, context and concepts of the text as a whole.</i></p>	<p>i. clearly identifies basic facts, messages, main ideas and supporting details</p> <p>ii. has excellent awareness of basic aspects of format and style, and author's purpose for writing</p> <p>iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text</p> <p><i>The student shows thorough understanding of the content, context and concepts of the text as a whole.</i></p>	<p>i. responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text</p> <p>ii. interacts confidently in simple and rehearsed exchanges, using verbal and non-verbal language</p> <p>iii. uses basic phrases effectively to communicate ideas, feelings and information on a variety of aspects of everyday topics</p> <p>iv. communicates with an excellent sense of audience</p>	<p>i. writes / speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately; when speaking, uses clear pronunciation and excellent intonation, making communication easy</p> <p>ii. organizes basic information clearly and uses a range of basic cohesive devices accurately</p> <p>iii. uses language effectively to suit the context</p>



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0	The student does not reach a standard described by any of the descriptors below			
1-2	i. shows minimal understanding of messages, main ideas and supporting details ii. has limited awareness of basic conventions iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text <i>The student shows limited understanding of the content, context and concepts of the text as a whole.</i>	i. identifies minimal basic facts and main ideas but few supporting details; is not able to draw conclusions ii. has limited awareness of basic conventions including aspects of format and style, and author's purpose for writing iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text <i>The student shows limited understanding of the content, context and concepts of the text as a whole.</i>	i. makes limited attempt to respond to simple short phrases or basic information in spoken, written and visual text; responses are often inappropriate ii. interacts minimally in basic structured exchanges iii. uses minimal phrases to communicate ideas, feelings and information in a limited range of familiar situations iv. communicates with a limited sense of audience	i. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors , making understanding difficult ii. organizes limited basic information and ideas, and basic cohesive devices are not used iii. makes minimal use of language to suit the context
3-4	i. shows some understanding of messages, main ideas and supporting details ii. has some awareness of basic conventions iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text <i>The student shows some understanding of the content, context and concepts of the text as a whole.</i>	i. identifies some basic facts, main ideas and supporting details; is not always able to draw conclusions ii. recognizes some basic conventions including format and style, and author's purpose for writing iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text <i>The student shows some understanding of the content, context and concepts of the texts as a whole.</i>	i. responds to simple short phrases and some basic information in spoken, written and visual text, through some responses may be inappropriate ii. interacts to some degree in basic structured exchanges iii. uses some phrases to communicate ideas, feelings and information in a limited range of familiar situations; ideas are not always relevant or detailed iv. communicates with some sense of audience	i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices ; when speaking, uses pronunciation and intonation with some errors , some of which make understanding difficult ii. organizes some basic information and ideas, and uses a limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree
5-6	i. shows considerable understanding of messages, main ideas and supporting details ii. has considerable awareness of basic conventions iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making some personal response to the text <i>The student shows considerable understanding of the content, context and concepts of the text as a whole.</i>	i. identifies most basic facts, main ideas and supporting details, and draws conclusions ii. recognizes most basic conventions including aspects of format and style, and author's purpose for writing iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text <i>The student shows considerable understanding of the content, context and concepts of the text as a whole.</i>	i. responds appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts considerably in basic structured exchanges iii. uses phrases to communicate ideas, feelings and information in some familiar situations; ideas are relevant and detailed iv. communicates with a considerable sense of audience	i. writes / speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately ; when speaking, uses pronunciation and intonation with some errors , though these do not interfere with comprehensibility ii. organizes basic information and ideas well , and uses a limited range of basic cohesive devices accurately iii. usually uses language to suit the context
7-8	i. shows excellent understanding of messages, main ideas and supporting details ii. has excellent awareness of basic conventions iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text <i>The student shows thorough understanding of the content, context and concepts of the text as a whole.</i>	i. clearly identifies basic facts, main ideas and supporting details, and draws conclusions ii. clearly recognizes basic conventions including aspects of format and style, and author's purpose for writing iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text <i>The student shows thorough understanding of the content, context and concepts of the text as a whole.</i>	i. responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts confidently in basic structured exchanges iii. uses phrases effectively to communicate ideas, feelings and information in a variety of familiar situations; ideas are relevant, detailed and include examples iv. communicates with an excellent sense of audience	i. writes / speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately ; occasional errors do not interfere with communication . When speaking, uses clear pronunciation and excellent intonation, making communication easy ii. organizes basic information and ideas clearly and uses a range of basic cohesive devices accurately ; there is a logical structure and cohesive devices add clarity to the message iii. uses language effectively to suit the context