



	A: Knowing and Understanding	B: Investigating	C: Communicating	D: Thinking Critically
0	The student does not reach a standard described by any of the descriptors below			
1-2	i. Recognizes some vocabulary ii. Demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.	i. Identifies a research question ii. Follows an action plan in a limited way to explore a research question iii. Collects and records information, to a limited extent iv. With guidance , reflects on the research process and results, to a limited extent .	i. Communicates information and ideas in a style that is not always clear ii. Organizes information and ideas in a limited way iii. Inconsistently lists sources, not following the task instructions	i. Identifies the main points of ideas, events, visual representation or arguments to a limited extent ii. Uses information to give limited opinions iii. Identifies the origin and purpose of limited sources/data iv. Identifies some different views
3-4	i. Uses some vocabulary ii. Demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples.	i. Describes the choice of a research question ii. Partially follows an action plan to explore a research question iii. Uses a method or methods to collect and record some relevant information iv. With guidance , reflects on the research process and results with some depth	i. Communicates information and ideas in a way that is somewhat clear ii. Somewhat organizes information and ideas iii. Lists sources in a way that sometimes follows the task instructions	i. Identifies some the main points of ideas, events, visual representation or arguments ii. Uses information to give adequate opinions iii. Identifies the origin and purpose of source/data iv. Identifies some different views and suggests some of their implications
5-6	i. Uses considerable relevant vocabulary, often accurately ii. Demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples.	i. Describes the choice of a research question in detail ii. Mostly follows an action plan to explore a research question iii. Uses method(s) to collect and record often relevant information iv. Reflects on the research process and results	i. Communicates information and ideas in a way that is mostly clear ii. Mostly organizes information and ideas iii. Lists sources in a way that often follows the task instructions	i. Identifies the main points of ideas, events, visual representation or arguments ii. Uses information to give substantial opinions iii. Identifies the origin and purpose of a range of sources/data iv. Identifies different views and most of their implications
7-8	i. Consistently uses relevant vocabulary accurately ii. Demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions, explanations and examples.	i. Explains the choice of a research question ii. Effectively follows an action plan to explore a research question iii. Uses methods to collect and record consistently relevant information iv. Thoroughly reflects on the research process and results	i. Communicates information and ideas in a way that is completely clear ii. Completely organizes information and ideas effectively iii. Lists sources in a way that always follows the task instructions	i. Identifies in detail the main points of ideas, events, visual representation or arguments ii. Uses information to give detailed opinions iii. Consistently identifies and analyzes a range of sources/data in terms of origin and purpose iv. Consistently identifies different views and their implications



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0	The student does not reach a standard described by any of the descriptors below			
1-2	iii. Makes limited use of terminology iv. Demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or descriptions.	v. Identifies a research questions that is clear, focused and relevant vi. Formulates a limited action plan or does not follow a plan vii. Collects and records limited or sometimes irrelevant information viii. With guidance, reflects on the research process and results in a limited way	iv. Communicates information and ideas in a style that is not always clear v. Organizes information and ideas in a limited way vi. Lists sources of information inconsistently	i. Begins to analyse concepts, issues, models, visual representation and/or theories in a limited way ii. Begins to identify connections between information to make simple arguments iii. Recognizes the origin and purpose of few sources/data as well as few values and limitations of sources/data iv. Identifies different perspectives
3-4	iii. Uses some terminology accurately iv. Demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and examples.	v. Formulates/chooses a research question that is clear and focused and describes its relevance vi. Formulates and occasionally follows a partial action plan to investigate a research question vii. Uses a method(s) to collect and record some relevant information viii. With guidance, reflects on the research process and results	iv. Communicates information and ideas in a way that is somewhat clear v. Somewhat organizes information and ideas vi. Creates an adequate reference list and sometimes cites sources.	v. Completes a simple analysis of concepts, issues, models, visual representation and/or theories vi. Summarizes information to make some adequate arguments vii. Analyses sources/data in terms of origin and purpose, recognizing some values and limitations viii. Recognizes different perspectives and suggests some of their implications
5-6	iii. Uses considerable and relevant terminology accurately iv. Demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples	v. Formulates/chooses a clear and focused research question and describes its relevance in detail vi. Formulates and mostly follows a sufficiently developed action plan to investigate a research question vii. Uses methods to collect and record appropriate relevant information viii. With guidance, evaluates the research process and results	iv. Communicates information and ideas in a way that is mostly appropriate to the audience and purpose v. Mostly structures information and ideas according to the task instructions vi. Creates an adequate reference list and usually cites sources	v. Completes a substantial analysis of concepts, issues, models, visual representation and/or theories vi. Summarizes information in order to make usually valid arguments vii. Analyses sources/data in terms of origin and purpose, usually recognizing values and limitations viii. Clearly recognizes different perspectives and describes most of their implications
7-8	iii. Consistently uses a range of terminology accurately iv. Demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples	v. Formulates/chooses a clear and focused research question and explains its relevance vi. Formulates and effectively follows a consistent action plan to investigate a research question vii. Uses methods to collect and record appropriate and varied relevant information viii. With guidance, provides a detailed evaluation of the research process and results	iv. Communicates information and ideas in a style that is completely appropriate to the audience and purpose v. Structures information and ideas completely according to the task instructions vi. Creates a complete reference list and always cites sources	v. Completes a detailed analysis of concepts, issues, models, visual representation and/or theories vi. Summarizes information to make consistent, well supported arguments vii. Effectively analyses a range of sources/data in terms of origin and purpose, consistently recognizing values and limitations viii. Clearly recognizes different perspectives and consistently explains their implications